

POLICY: R-I-2

**DEPARTMENT:** Personal Support Services **CATEGORY:** Personal Planning and Supports

**EFFECTIVE DATE:** March 2014

**SUPERSEDES VERSION DATED:** August 2013

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**Policy & Procedure Manual** 

#### **ADMISSION/SERVICE INITIATION - R-I-2**

#### POLICY:

Consideration for filling any residential vacancy will be determined by OPTIONS' ability to meet the needs of the individuals being considered within the current resources available, as well as their compatibility with other people being supported in the area with the vacancy.

The candidate must be a least 18 years of age at the time of admission, and have a primary diagnosis of developmental disability. Exceptions to this will be the decision of the Executive Director. Admission shall not be denied on the basis of race, religion, ethnic origin, sex or handicap except in extenuating circumstances i.e. the vacancy is at a male only or female only location.

All admissions to a residential setting, purchased services, and respite placements, will be initiated through an identified coordinated process.

The successful candidate and their family members will receive an orientation to the organization, will participate in developing his or her support plan and will be encouraged to give direction regarding the required supports.

#### **PURPOSE:**

- 1. To ensure a smooth transition for the recipient of service and their family/chosen advocate.
- 2. To ensure all required information is available prior to admission.
- 3. To provide a complete and comprehensive profile to staff who will be supporting the individual.
- 4. To ensure everyone involved with the individual is notified of their move.
- 5. To comply with Ministry of Community and Social Services Legislation, Regulation 229/10.



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#### PROCEDURE:

NOTE: Two Admission packages with appendices are referred to in this policy – one for Group Living/Respite and one for Purchase Services. These packages/forms are available at the Administrative Office in the Reception area.

#### A) Admission for Group Living/Respite:

#### Supervisor's Responsibilities:

- 1. Notify Developmental Services Ontario (DSO) of the expected date of admission once an individual accepts a vacancy/group living resource.
- 2. Provide the individual/person acting on their behalf with the following forms:
  - a) Applicant Contact Information Form (see Appendix A)
  - b) Personal History form (see Appendix B).
  - c) Admission Medical Examination Form (see Appendix C)
  - d) Admission Dental Examination Form (see Appendix D)
- N.B. All individuals accepting a residential vacancy are required to have a Medical/Dental Examination within six months prior to their admission. Exceptional circumstances will be considered at the time of admission.
- Completed forms once obtained will be submitted to the Director of Finance who will initiate a personal binder for the new recipient of service.
- 4. Obtain all medication and treatment prescriptions from the individual's physician and submit to the pharmacy.
- 5. Establish timeframes for day visits and possible overnight visits depending on the needs of the individual.
- 6. If the admission is in a home owned by Independence Plus Housing Corporation ensure an application form is completed (see Appendix E).
- 7. Assign a Primary Counsellor and a Secondary Counsellor to coordinate all supports and services for the new Recipient of Service.
- 8. Obtain the individual's Health Card, Immunization Record, ODSP Dental and Drug Cards and, if in place, a copy of a Power of Attorney for Personal Care and Finances.



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- 9. The Supervisor, and Primary and/or Secondary Counsellor will schedule a meeting with the individual and their family member(s) to complete the Orientation Checklist for New Recipients of Service (see Appendix F). The information will be reviewed with the individual in a manner and language they can understand with their family member/advocate present as they choose. All information discussed in this meeting will be found in the Recipient's Orientation Handbook which will be distributed for future reference. Place all documents in the appropriate location in the individual's personal binder. The following forms will be reviewed completed and signed as required:
  - a) OPTIONS Service Agreement (see Appendix G)
  - b) Financial Support Plan (see Appendix H)
  - c) Authorization to Collect/Disclose Personal Information form (see Appendix I)
  - d) OPTIONS northwest Feedback Outline (see Appendix J)
  - e) Medical Visit Record (see Appendix K)
  - e) Natural Support Network-Individual's Questionnaire (see Appendix L)
  - f) Natural Support Network Plan-Family and Friends Questionnaire (see Appendix M)
  - g) Feedback on Orientation Process form (see Appendix N)
- 10. Ensure the appropriate referrals have been completed and submitted as required. (i.e. referral to CRT for O.T. assessment-if this is a recipient of service new to CRT the referral will need to be submitted to DSO).
- 11. Initiate petty cash for the individual.
- 12. Identify furniture and personal needs required with the individual.
- 13. Establish a date of admission and make the following notifications as required:
  - a) The Executive Director, Director of Personal Support Services, Director of Finance and Administration, and Director of Human Resources
  - b) Director of Clinical Services if CRT is involved
  - c) The Public Guardian and Trustee for Financial and Treatment Decisions.
  - d) Independence Plus Housing Corporation if the admission is in a home they own.
  - e) Pharmacy
  - f) ODSP, Revenue Canada, Physician, Dentist, V.O.N., Hagi, and have address changed on Health Card
- 14. Ensure all equipment needs are in place and arrange for staff training as required.



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#### Primary/Secondary Counsellor Responsibilities:

- 1. The Primary/Secondary Counsellor will complete the following:
  - a) Individual Support Plan using information from the Personal History form and all other relevant documentation (see policy Individual Support Plan R-I-6).
  - b) Personal/Medical Data Form (see Appendix O)
  - c) Recipient's Valuables List (see Appendix P)
  - d) Medication and Treatment Purpose Form (see Appendix Q)
  - e) Health Appointment Record/Log (see Appendix R)
  - f) Take a picture of the individual and place it in their section of the Medication Record Book and in their Individual Support Plan binder.
  - g) Determine mode of transportation the individual will use and ensure the appropriate forms are completed and submitted i.e. Hagi-complete application form
  - h) Ensure community programs continue by making necessary arrangements.
  - i) Complete baseline vital signs and weight and record them on the Personal/Medical Data form.
  - j) Determine and document if the individual's Power of Attorney for personal care/family member would like to receive the monthly summary update.
- 2. The team will continue to monitor and review the admission and within six months the Primary/Secondary Counsellor will coordinate a planning meeting according to Annual Support Planning Policy R-I-5.

# B) <u>Purchased Services</u>:

- Requests for purchased services will be processed on an individual basis as requested by the individual, and/or the person or agency acting on their behalf.
- 2. A meeting will be scheduled with the person requesting service to complete the Purchased Service Orientation Checklist (see Appendix S) and, if the Recipient is new to the agency, a Purchased Service Contact Information form (see Appendix T) will be forwarded for completion prior to the initiation of service. Information will be discussed with the individual in a manner and language they can understand.
- The nature of the supports and services requested will be determined at this meeting. A Support Service Plan (see Appendix U) indicating the required supports, a Memorandum of Understanding (see Appendix V), and an OPTIONS Purchased Service Agreement (see Appendix W) will be completed, signed and forwarded to the Director of Finance and Administration.



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4. A Personnel Allocation Request (see Appendix X) form will be submitted to Human Resources, along with a copy of the Support Service Plan, to assist with the appropriate recruitment and selection process. The individual and their family member will participate in the interview and hiring process if desired.

5. The successful candidate(s) will meet with the individual and/or their family member to review the requirements of the agreement.

RECOMMENDED BY: Director, Personal Support Services APPENDICES: 24

**OPERATIONAL ACCOUNTABILITY:** Administration, Human Resources, Finance and Administration, Personal Support Services

**ORIGINAL POLICY DATE:** March 2006

**AUTHORIZED BY:** Director, Personal Support Services

# - OPTIONS northwest APPLICANT CONTACT INFORMATION

POLICY: R-I-2 APPENDIX A

ADMISSION

DISCHARGE

PERSONAL INFORMATION

TRANSFER □

| SURNAME:          |                                       | GIVEN NAMES:   |
|-------------------|---------------------------------------|----------------|
| DOB:              |                                       | HEALTH CARD #: |
| RELIGION:         |                                       | ,              |
| RELIGIOUS PRACTIC | ES:                                   |                |
|                   |                                       | STATUS #:      |
|                   | CONTACT IN                            | NFORMATION     |
| PRIMARY CONTAC    | T:                                    |                |
| NAME:             |                                       | RELATIONSHIP:  |
| ADDRESS:          |                                       |                |
|                   |                                       |                |
|                   |                                       |                |
| TELEPHONE: HON    | ME: WORK:                             | CELL:          |
| IL ADDRESS:       |                                       |                |
| SECONDARY CONT    | ACT:                                  |                |
| NAME:             |                                       | RELATIONSHIP:  |
| ADDRESS:          |                                       |                |
| 3                 | 8                                     | <u> </u>       |
|                   | 1                                     |                |
| TELEPHONE: HON    | ME: WORK:                             | CELL:          |
| EMAIL ADDRESS:    |                                       |                |
| THIRD CONTACT:    |                                       |                |
| NAME:             |                                       | RELATIONSHIP:  |
| ADDRESS:          |                                       |                |
| -                 | · · · · · · · · · · · · · · · · · · · |                |
|                   |                                       |                |
| TELEPHONE: HON    | ME: WORK:                             | CELL:          |
| IL ADDRESS:       |                                       |                |

## **CONSENT INFORMATION**

| s the applicant capable of giving informed consent for Medical Treatment:<br>s there a Legal Power of Attorney for Personal Care: |                                                     |                                                                | YES: □<br>YES: □ | NO: □<br>NO: □ |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------|------------------|----------------|
| F YES: Provide                                                                                                                    | e a copy At                                         | tached Pending D                                               |                  |                |
| F NO: Name a                                                                                                                      | nd Address of persor                                | n(s) who give Medical Consent on behalf of                     | f the applicant: |                |
|                                                                                                                                   | NAME                                                | ADDRESS                                                        | RELATIONSHIP     | PHONE #        |
| FIRST<br>PERSON                                                                                                                   |                                                     |                                                                |                  |                |
| SECOND<br>PERSON                                                                                                                  |                                                     |                                                                |                  |                |
| THIRD<br>PERSON                                                                                                                   |                                                     |                                                                |                  |                |
| the applicant                                                                                                                     | capable of making fin                               | ancial decisions:                                              | YES: □           | NO: □          |
| there a Legal                                                                                                                     | Power of Attorney for                               | Property:                                                      | YES: □           | NO: □          |
| YES: Provide                                                                                                                      |                                                     | attached: ☐ Pending: ☐  (s) who will make financial decisions. |                  |                |
|                                                                                                                                   | NAME                                                | ADDRESS                                                        | RELATIONSHIP     | PHONE #        |
| FIRST<br>PERSON                                                                                                                   |                                                     |                                                                |                  |                |
|                                                                                                                                   |                                                     |                                                                |                  |                |
| SECOND<br>PERSON                                                                                                                  |                                                     |                                                                |                  |                |
|                                                                                                                                   |                                                     |                                                                |                  |                |
| PERSON THIRD PERSON                                                                                                               | ONSIBI E FOR PERS                                   | PERSONAL FINANCE INFORMATIONAL FINANCES:                       |                  |                |
| PERSON  THIRD PERSON  /HO IS RESPO                                                                                                |                                                     | PERSONAL FINANCE INFORMATIONAL FINANCES:                       |                  |                |
| PERSON  THIRD PERSON  /HO IS RESPO                                                                                                | NS northwest)                                       |                                                                |                  |                |
| PERSON  THIRD PERSON  /HO IS RESPON  ANKING INFO                                                                                  | NS northwest)                                       | ONAL FINANCES:                                                 |                  |                |
| PERSON  THIRD PERSON  /HO IS RESPON  ANKING INFO                                                                                  | ONS northwest) RMATION (IF REQU NCOME: (Check all t | ONAL FINANCES:                                                 |                  |                |





# Personal Support Services

#### **PERSONAL HISTORY**

| ]                | □ Transfer □ Admission |                                     | ☐ Discharge |                                       |
|------------------|------------------------|-------------------------------------|-------------|---------------------------------------|
|                  |                        | PERSONAL INFORMATION                |             |                                       |
| Name:            |                        |                                     |             |                                       |
| Telephone:       | Home:                  | Health Card #:                      |             |                                       |
|                  | Cell:                  | Date of Birth:                      | 1           | 1                                     |
| Address:         |                        | S.I.N.:                             |             |                                       |
|                  |                        | FAMILY INFORMATION IMMEDIATE FAMILY |             | 70.704                                |
| MOTHED:          |                        |                                     |             |                                       |
| MOTHER:          |                        |                                     |             |                                       |
| FOSTER/STEP M    | OTHER:                 |                                     |             |                                       |
| FOSTER/STEP FA   | ATHER:                 |                                     |             |                                       |
| BROTHERS:        |                        | SISTERS:                            |             |                                       |
|                  |                        |                                     |             |                                       |
|                  |                        |                                     | -           |                                       |
|                  |                        |                                     |             | <del></del> -                         |
|                  | -                      |                                     |             |                                       |
| GRANDMOTHERS     | S:                     | GRANDFATHERS:                       |             | · · · · · · · · · · · · · · · · · · · |
|                  |                        |                                     |             |                                       |
| Do any family me | mbers <u>not</u> have  | e visitation/custody rights?        | □ YES □ NO  |                                       |
| NAME(S):         |                        |                                     |             |                                       |
|                  |                        |                                     |             |                                       |

#### **EXTENDED FAMILY AND CLOSE PERSONAL FRIENDS**

The applicant has close relationships with the following people (Family and/or Friends). Please list the names, relationships, addresses and phone numbers and a brief description of the nature of the relationship.

| NAME              | RELATIONSHIP                          | ADDRESS                                            | PHONE # | NATURE OF RELATIONSHIP |
|-------------------|---------------------------------------|----------------------------------------------------|---------|------------------------|
|                   |                                       |                                                    |         |                        |
|                   |                                       |                                                    |         |                        |
|                   |                                       |                                                    |         |                        |
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|                   |                                       |                                                    |         |                        |
|                   |                                       |                                                    |         |                        |
|                   |                                       |                                                    |         |                        |
|                   | *                                     |                                                    |         |                        |
|                   | ME                                    | DICAL INFORMATION                                  |         |                        |
|                   |                                       | prior to admission/disch<br>ischarge Medical Exami |         | dual's Family          |
| FAMILY PHYSICIA   | AN:                                   |                                                    |         |                        |
| ADDRESS:          |                                       |                                                    |         |                        |
|                   |                                       |                                                    |         |                        |
|                   |                                       | -                                                  |         |                        |
| PHONE #:          | · · · · · · · · · · · · · · · · · · · |                                                    |         |                        |
| Medical Exam Forr | n Completed and Retu                  | rned: □ YES, DA                                    | ATE     | DNO                    |
| Medical Exam App  | ointment Booked:                      | □ YES, DA                                          | ATE     |                        |

## **ALLERGIES**

| 'TEM ALLERGIC TO    | USUA         | USUAL REACTION      |       | USUAL CORRECTIVE ACTION   |
|---------------------|--------------|---------------------|-------|---------------------------|
|                     |              |                     |       |                           |
|                     |              |                     |       |                           |
|                     |              |                     |       |                           |
|                     |              |                     |       |                           |
|                     |              |                     |       |                           |
|                     |              |                     |       |                           |
| Heig                | ght:         |                     | Weigh | nt:                       |
| IMMUNIZATION RECORD | REQUIRED: PI | rovided             |       | Date:                     |
|                     | Т            | o Be Obtained       |       | Must Be Provided By:      |
|                     | REC          | ORD OF CURRE        | NT M  | EDICATIONS                |
| DRUG NAME           | DOSAGE       | TIMES<br>ADMINISTER | ED    | USE/PURPOSE OF MEDICATION |
|                     |              |                     |       |                           |
|                     |              |                     |       |                           |
|                     |              |                     |       |                           |
| ,                   |              |                     |       |                           |
|                     |              |                     |       |                           |
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|                     |              |                     |       |                           |
|                     |              |                     |       |                           |
| SELF ADMINISTERED   |              | □NO                 |       |                           |
| COMMENTS/SUGGES     | STIONS FOR   | ADMINISTERIN        | G ME  | DICATIONS                 |
|                     |              |                     |       |                           |
| <u></u>             |              |                     |       |                           |

# **PAST MEDICAL HISTORY**

| Hospital Admissions/Surgeries/Illnesses (Include dates if known): |                   |  |
|-------------------------------------------------------------------|-------------------|--|
|                                                                   |                   |  |
|                                                                   |                   |  |
|                                                                   |                   |  |
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|                                                                   |                   |  |
|                                                                   |                   |  |
| CONSULTANT:                                                       | SPECIALTY:        |  |
| ADDRESS:                                                          | TELEPHONE:        |  |
|                                                                   | LAST APPOINTMENT: |  |
| REASON FOR CONSULT:                                               |                   |  |
| CONSULTANT:                                                       | SPECIALTY:        |  |
| ADDRESS:                                                          | TELEPHONE:        |  |
|                                                                   | LAST APPOINTMENT: |  |
| REASON FOR CONSULT:                                               |                   |  |
| CONSULTANT:                                                       | SPECIALTY:        |  |
| ADDRESS:                                                          | TELEPHONE:        |  |
|                                                                   | LAST APPOINTMENT: |  |
| REASON FOR CONSULT:                                               |                   |  |

## **DENTIST INFORMATION**

| DENTIST:                                                                     |                     |                 |  |
|------------------------------------------------------------------------------|---------------------|-----------------|--|
| ADDRESS:                                                                     | TELEPHONE:          |                 |  |
|                                                                              | LAST APPOINTMENT:   |                 |  |
| COMMENTS/CONCERNS AND SUGGESTIO                                              |                     |                 |  |
|                                                                              |                     |                 |  |
| NOTE: All new admissions/discharges are to                                   |                     | nonths prior to |  |
| Dental Exam Form Completed and Returned:                                     | ☐ YES, DATE:        | □ NO            |  |
| Dental Exam Appointment Booked:                                              | ☐ YES, DATE:        | □ NO            |  |
| SUPPORT REC                                                                  | QUIRED BY APPLICANT |                 |  |
| Bathing:                                                                     |                     |                 |  |
| Independent: ☐ Requires Assistance: ☐ Comments/Suggestions/Support Required: |                     |                 |  |
|                                                                              |                     |                 |  |
|                                                                              |                     |                 |  |
|                                                                              |                     |                 |  |
|                                                                              |                     |                 |  |

| Feminine Hygiene:                                            |
|--------------------------------------------------------------|
| Independent: ☐ Requires Assistance: ☐ Last Menstrual Period: |
| Comments/Suggestions/Support Required:                       |
|                                                              |
|                                                              |
|                                                              |
|                                                              |
|                                                              |
|                                                              |
|                                                              |
| Eating:                                                      |
| Independent: ☐ Requires Assistance: ☐                        |
| Comments/Suggestions/Support Required:                       |
|                                                              |
|                                                              |
|                                                              |
|                                                              |
|                                                              |
|                                                              |
| Dressing:                                                    |
| Independent: ☐ Requires Assistance: ☐                        |
| Comments/Suggestions/Support Required:                       |
|                                                              |
|                                                              |
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|                                                              |
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| Mobility:              |                     |                        |             |
|------------------------|---------------------|------------------------|-------------|
| mbulatory: □           | Non-ambulatory: □   | Requires Assistance: □ |             |
| Comments/Suggestions/  | Support Required:   |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        | ACTIVITIES OF       | DAILY LIVING           | Wasten have |
| Meal Preparation:      |                     |                        |             |
| Independent: □ Requ    | uires Assistance: □ |                        |             |
| Comments/Suggestions/S | Support Required:   |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
| 1                      |                     |                        |             |
| Toileting:             |                     |                        |             |
| Independent: ☐ Requ    | uires Assistance: □ |                        |             |
| Comments/Suggestions/S | Support Required:   |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |
|                        |                     |                        |             |

# **ACTIVITIES OF DAILY LIVING**

| Tooth Brushing Skills:                 |
|----------------------------------------|
| Independent: ☐ Requires Assistance: ☐  |
| Comments/Suggestions/Support Required: |
|                                        |
|                                        |
|                                        |
|                                        |
|                                        |
|                                        |
|                                        |
| Shopping Skills:                       |
| Independent: ☐ Requires Assistance: ☐  |
| Comments/Suggestions/Support Required: |
|                                        |
|                                        |
|                                        |
|                                        |
|                                        |
|                                        |
|                                        |
| Household Skills:                      |
| Independent: ☐ Requires Assistance: ☐  |
| Comments/Suggestions/Support Required: |
|                                        |
|                                        |
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| necial Diet considerations                                                                              |
|---------------------------------------------------------------------------------------------------------|
| ່ vecial Diet considerations:                                                                           |
| Yes: □ No: □                                                                                            |
| Comments/Explain:                                                                                       |
|                                                                                                         |
|                                                                                                         |
|                                                                                                         |
|                                                                                                         |
|                                                                                                         |
|                                                                                                         |
|                                                                                                         |
| Food Likes:                                                                                             |
|                                                                                                         |
|                                                                                                         |
| Food Dislikes:                                                                                          |
| FOOD DISTIKES:                                                                                          |
|                                                                                                         |
|                                                                                                         |
|                                                                                                         |
|                                                                                                         |
| Physical Activity - Do you participate in regular activities such as exercise, walking, swimming, etc.? |
| Yes: □ No: □                                                                                            |
| Comments/Explain:                                                                                       |
|                                                                                                         |
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| Are there concerns  | s with elimination? |
|---------------------|---------------------|
| Yes: □              | No: □               |
| Comments/Explain:   |                     |
| <u> </u>            |                     |
|                     |                     |
|                     |                     |
|                     |                     |
|                     |                     |
|                     |                     |
| Are there any visio | on concerns?        |
| Yes: □              | No: □               |
| Comments/Explain:   |                     |
|                     |                     |
| 3                   |                     |
|                     |                     |
|                     |                     |
|                     |                     |
|                     |                     |
| Are there any heari | ing concerns?       |
| Yes: □              | No: □               |
| Comments/Explain:   |                     |
|                     |                     |
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|                     |                     |
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|                     |                     |
|                     |                     |
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| re there any respiratory concerns?                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Yes: □ No: □                                                                                                                                                        |
| Comments/Explain:                                                                                                                                                   |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
| How does the individual communicate?                                                                                                                                |
| Words: □ Non-traditional Communication: □ Other: □                                                                                                                  |
| Include type of communication (i.e. Sign language, pictures, etc.), and what each behaviour means (ie. hits head when he has a headache, paces when anxious, etc.). |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
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|                                                                                                                                                                     |
|                                                                                                                                                                     |
| Are there circulatory concerns?                                                                                                                                     |
| Yes: □ No: □                                                                                                                                                        |
| Comments/Explain:                                                                                                                                                   |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
|                                                                                                                                                                     |
|                                                                                                                                                                     |

| Are there concerns                             | s related to sleep?                                                                                                         |
|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Yes: □                                         | No: □                                                                                                                       |
| Usual Bedtime:                                 |                                                                                                                             |
|                                                | that should be followed (i.e. favourite blanket, position, night light, etc.)                                               |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
| Usual Waking Time                              | o:                                                                                                                          |
| Dots 45 (996)                                  | that should be followed (i.e. slow riser, grumpy when first waking up, etc.)                                                |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
| Special Equipment                              |                                                                                                                             |
|                                                | o: □                                                                                                                        |
| Include type of community (i.e. hits head when | nunication (i.e. Sign language, pictures, etc.), and what each behaviour means he has a headache, paces when anxious, etc.) |
| 9 (                                            |                                                                                                                             |
|                                                |                                                                                                                             |
| -                                              |                                                                                                                             |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |
|                                                |                                                                                                                             |

| re there any emotional concerns?                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                    |
| Yes: □ No: □                                                                                                                                       |
| Comments/Explain:                                                                                                                                  |
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| BEHAVIOUR INFORMATION                                                                                                                              |
| Are there any repetitive or recurring behaviours? Yes: □ No: □                                                                                     |
| o you have any written strategies for these situations? Yes: □ No: □ √ yes, please provide these strategies)                                       |
| Do certain behaviours correlate to specific problems?  (i.e. crying at the onset of menses, rubbing head to indicate headache or discomfort, etc.) |
| Yes: □ No: □                                                                                                                                       |
| Comments/Explain:                                                                                                                                  |
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#### **BEHAVIOUR INFORMATION**

| Describe any repetitive or recurrent behaviour exhibited by the applicant: | * |
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| Below give a detailed description of the behaviours:                       |   |
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| ow are these | e Behaviours prevented and supported if required? Please comment in detail: |
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|              | icant have Behaviour habits, which should be monitored closely to prevent   |
| es: □        | or others? (e.g.: biting, pinching of self or others) No: □                 |
| omments/Exp  | plain:                                                                      |
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#### PERSONAL CARE INFORMATION

| Please list and comment on any likes (besides food) and favourite Leisure Activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Disease list and comment on any distilles (basides food)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Please list and comment on any dislikes (besides food).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Does the applicant have any routines or a schedule currently in effect? Please comment and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| provide copies of these routines or schedules if available.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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## PERSONAL CARE INFORMATION

| . ersonal Ne                                                                                    | eds:                                   |         |              |                  |     |    |  |  |
|-------------------------------------------------------------------------------------------------|----------------------------------------|---------|--------------|------------------|-----|----|--|--|
| Is the applicant's clothing in good repair?                                                     |                                        |         |              |                  |     |    |  |  |
| Yes: □                                                                                          | No: □                                  |         |              |                  |     |    |  |  |
| Does the applicant need to purchase any of the items listed below prior to admission/discharge? |                                        |         |              |                  |     |    |  |  |
|                                                                                                 |                                        | Yes     | No           |                  | Yes | No |  |  |
| 3                                                                                               | Bed                                    |         |              | Toiletry Items   |     |    |  |  |
|                                                                                                 | Mattress                               |         |              | Hair Dryer       |     |    |  |  |
|                                                                                                 | Dresser                                |         |              | Shaver           |     |    |  |  |
|                                                                                                 | TV                                     |         |              | Shampoo          |     |    |  |  |
|                                                                                                 | DVD Player                             |         |              | Perfume          |     |    |  |  |
|                                                                                                 | Stereo                                 |         |              | Makeup           |     |    |  |  |
|                                                                                                 | Winter Clothing/Boots                  |         |              | Jewelry          |     |    |  |  |
|                                                                                                 | Summer Clothing                        |         |              | Hair Accessories |     |    |  |  |
|                                                                                                 | Linens                                 |         |              | Other:           |     |    |  |  |
| Will briefs, h<br>Yes: □                                                                        | ygiene items, etc. be se<br>No: □      | nt with | applic       | cant?            |     |    |  |  |
| If so please s                                                                                  | state brand name and si                | ze use  | d:           |                  |     |    |  |  |
|                                                                                                 | ************************************** |         |              |                  |     |    |  |  |
|                                                                                                 |                                        |         |              |                  |     |    |  |  |
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# **DAILY ROUTINE**

| TIME | ACTIVITY |
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#### **DAILY ROUTINE**

| ocational Involvement (AVE II, Integration Services, etc.)                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Please state person's level of involvement with other agencies.  (e.g.: Number of times per week at placement, location and a brief description of placement, pay if applicable and continuation of service)                                              |
|                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                           |
| Transportation  State current transportation used by person and any pertinent information related to  *ransporting applicant to and from various locations. g.: wheelchair, walker, should not be placed close to another person due to behaviours, etc.) |
|                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                           |
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|                                                                                                                                                                                                                                                           |
| Has transportation been arranged to new residence?                                                                                                                                                                                                        |
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|                                                                                                                                                                                                                                                           |

POLICY: R-I-2 APPENDIX C

# OPTIONS northwest

Personal Support Services





# ADMISSION/DISCHARGE MEDICAL EXAMINATION FORM **NOTE:** All new admissions are required to have a physical examination at least six months prior to admission at OPTIONS northwest. Please have the Physician complete this form and return it to the Supervisor. INDIVIDUAL: NAME OF PHYSICIAN: ADDRESS: TELEPHONE: DATE OF LAST PHYSICAL EXAMINATION: \_\_\_\_\_\_ **EXISTING MEDICAL CONDITIONS:** \* PROVIDE A PRESCRIPTION FOR ALL MEDICATIONS AND TREATMENTS

PHYSICIAN'S SIGNATURE:

DATE: \_\_\_\_\_

# OPTIONS northwest

Personal Support Services

ADMISSION: □

|  |  | W- X- |
|--|--|-------|

DISCHARGE: □

| ADMISSION/DISCHARGE DENTAL EXAMINATION FORM                                                                                            |  |  |  |  |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| <b>NOTE:</b> All new admissions are required to have a dental examination at least six months prior to admission to OPTIONS northwest. |  |  |  |  |  |  |  |
| INDIVIDUAL:                                                                                                                            |  |  |  |  |  |  |  |
| NAME OF DENTIST:                                                                                                                       |  |  |  |  |  |  |  |
| ADDRESS:                                                                                                                               |  |  |  |  |  |  |  |
|                                                                                                                                        |  |  |  |  |  |  |  |
|                                                                                                                                        |  |  |  |  |  |  |  |
| TELEPHONE:                                                                                                                             |  |  |  |  |  |  |  |
| DATE OF LAST APPOINTMENT:                                                                                                              |  |  |  |  |  |  |  |
| COMMENTS:                                                                                                                              |  |  |  |  |  |  |  |
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|                                                                                                                                        |  |  |  |  |  |  |  |
| DENTIST'S SIGNATURE:                                                                                                                   |  |  |  |  |  |  |  |
| DATE:                                                                                                                                  |  |  |  |  |  |  |  |



Mailing Address: 1100 Memorial Avenue, Suite 188 Thunder Bay, Ontario, Canada P7B 4A3 Tel: (807) 346-0662 Fax: 1-866-299-3416

☐ Single Housing Type Applied For: □ Senior 1. APPLICANT Date of Birth Social Insurance No. Sex First Name Last Name  $M \square$ F 🗆 Are you/do you have Apartment Street Number Street Name ☐ Canadian Citizen(ship) No. ☐ Landed Immigrant Status Telephone No. Present Marital Status Postal Code Town/Municipality ☐ Single ☐ Widowed ☐ Separated ☐ Married ☐ Divorced ☐ Common-law ☐ Friend ☐ Relative Telephone Person to contact in your ☐ Interpreter ☐ Other absence Present Number of Bedrooms: 2. PRESENT ACCOMMODATION ☐ Other (Specify) □ Apartment ☐ Flat ☐ Group Home Unit (Bedroom) ☐ Furnished Rooms ☐ Own Home ☐ Board with Relatives ☐ Unfurnished Rooms Address Present Landlord's Name Year(s) Month(s) How long have you lived at present address? 3. STATEMENT OF MONTHLY INCOME <u>BEFORE</u> DEDUCTIONS (Income from <u>ALL</u> sources must be declared by all persons/family members to live in the accommodations) Gross Monthly Income Source of Income (Before Deductions) Other Family Co-Applicant Applicant Members Old Age Security (OAS) Federal Guaranteed Income Supplement (GIS) Provincial Guaranteed Annual Income System (GAINS) Canada Pension Plan (CPP) Old Age Security Other Countries Worker's Compensation Pension/Other Disability Pensions Department of Veteran's Affairs Allowance War Pension - Other Countries Private Pensions (Specify) Transferred Assets Employment Income - Full or Part-Time + Ontario Social Assistance (Ontario Works, ODSP) Alimony/Support Employment Insurance

TOTAL GROSS ANNUAL INCOME \$

Band Allowance Other (Specify)

| Bank Account - Give Bank Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | , Branch Address and Account Numb                    | er                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |
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| Are you a property owner?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Bank Accounts                                        | Amount                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Monthly Income (Interest |                 |  |
| ☐ Yes ☐ No If "Yes", give type, value and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                      | Applicant Co-App                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | licant | Applicant                | Co-Applicant    |  |
| location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Savings                                              | \$                                      | \$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        | \$                       | \$ .            |  |
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| Do you have an interest in a business?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Annuities, Shares, Stocks,<br>Securities, Debentures |                                         | 7.<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1.     |                          |                 |  |
| ☐ Yes ☐ No If "Yes" give details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Rent Revenue                                         |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |
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| 2.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                      | Total Month                             | ly Income                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        | \$                       | \$              |  |
| TATEMENT OF NON-INCOM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | IE PRODUCING ASSETS                                  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          | 5               |  |
| Property Owned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                      | 1 100 100 100 100 100 100 100 100 100 1 | His<br>His<br>Hersel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |        | Val                      | 리<br>2          |  |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | A) House                                             |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | - 1-41 |                          | <u> </u>        |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | B) Smaner Cottage  C) Other Real Estate              |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |
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| N ABBE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | et Assets Real Estate                                |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |
| Business Assets (Partnership, etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                      |                                         | and the second s |        | -                        |                 |  |
| Monies Owed to You (Amounts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | over \$500.00)                                       | ਲ<br>                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |
| Paid-up Life Insurance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4811V                                                |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |
| Other (Specify) 初幕闸                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                      |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |
| THE PARTY OF THE P | Total                                                |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | \$     |                          | \$              |  |
| If any assets have been transfer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | red. indicate:                                       |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |
| Assets transferred within the Past Date of Transfer:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                      |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |
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| Have you previously resided in strental accommodation in Ontario                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                      | NEW T                                   | II NOON                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |                          |                 |  |
| If "Yes", specify "Applicant" or "Co-Applicant" and name used                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Occupancy Dates From (YY/MM) To (YY/MM)              | Address                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |
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| Reason for Leaving                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                      |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                          |                 |  |

| 6. HOUSING PREFERENCES                                                                                                                                                                                                                                        |                                 |                                      |                                                 |                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------------|-------------------------------------------------|-----------------------------------------------|
| Are you applying for subsidized unit □ Full regular r                                                                                                                                                                                                         |                                 |                                      |                                                 |                                               |
| wish to apply for the following: Group Home Unit (Bedr<br>Bachelor□ 1 Bedroom□ 2 Bedroom□ 3 B                                                                                                                                                                 | oom)□<br>edroom□                | Apartment □ · 4 Bedroom □            | Townhouse□ 5 Bedroom□                           | House or Duplex only□                         |
| wish to have my/our name on the waiting list for the follogenior's only   Elevator access Ground floor Core                                                                                                                                                   | efloor□                         | Balcony□                             | No Preference□                                  |                                               |
| If you check one of these boxes, your name will be on a l                                                                                                                                                                                                     | ist for units w                 | ith these feature                    | s only)                                         |                                               |
| require a modified/wheelchair-accessible unit: Yes□                                                                                                                                                                                                           |                                 | No□                                  |                                                 |                                               |
| require to live in a project where essential support service if "yes", please specify the type of care and/or devices you                                                                                                                                     | es are provide<br>need:         | ed: Yes□                             | No□                                             |                                               |
| prefer to live in the following geographic areas and location Preferred:                                                                                                                                                                                      | ions: Northw                    | ard   Southw                         | vard 🗆                                          |                                               |
| 7. ADDITIONAL REQUIREMENTS (Optional)                                                                                                                                                                                                                         |                                 |                                      |                                                 |                                               |
| Please check one or more of the boxes that apply to you or                                                                                                                                                                                                    | other nerson                    | s listed on the ar                   | polication:                                     |                                               |
| ☐ I currently live in or recently moved from an unsafe or a                                                                                                                                                                                                   | busive relation                 | onship.                              |                                                 |                                               |
| If you check this box, other information will be requested                                                                                                                                                                                                    | to verify the                   | ibuse)                               |                                                 |                                               |
| I have no permanent address (e.g. Live in a hostel, hotel                                                                                                                                                                                                     | , on the street                 | , etc.)                              |                                                 |                                               |
| Please specify:                                                                                                                                                                                                                                               | 'anada                          | 7.3                                  |                                                 |                                               |
| ☐ I have applied for housing within one year of entering C<br>Please specify date of entry (month/day/year)                                                                                                                                                   | anaua.                          |                                      |                                                 |                                               |
| If you check this box, verification is required)                                                                                                                                                                                                              |                                 |                                      |                                                 |                                               |
|                                                                                                                                                                                                                                                               |                                 | ž, Γ.                                |                                                 |                                               |
| 3. ADDITIONAL COMMENTS (Optional)                                                                                                                                                                                                                             | ,El                             |                                      |                                                 | Ξ                                             |
|                                                                                                                                                                                                                                                               | <u>=</u>                        | 11.5                                 |                                                 | <u> </u>                                      |
|                                                                                                                                                                                                                                                               | salad Lina                      | 2. vi                                | - <u>- 1/2 -</u>                                | <u> </u>                                      |
|                                                                                                                                                                                                                                                               | Histor                          | Ч);                                  | fig.                                            | -                                             |
|                                                                                                                                                                                                                                                               | 1115                            | li                                   | 1 ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (         | . (25) b                                      |
| nt.*                                                                                                                                                                                                                                                          | 1111                            | rition                               | 19 M H H H H H S A                              | 교원 [역 년]<br>인전 [설                             |
| under stand that if rental accommodation is provided understand that this application does not constitute an provide me with rental accommodation.  Personal information contained on this form or in attaction and protection and protection and protection. | agreement                       | on the part of Li<br>lected by Indep | ndependence Plus<br>pendence Plus Ho            | using Corporation                             |
| and Protection of Privacy Act. (R.S.O. 1990, c.M. 56),                                                                                                                                                                                                        | his informat                    | ion will be used                     | l to determine eli                              | gibility for housing                          |
| applied for continuation of housing and may be used for                                                                                                                                                                                                       | r the approp                    | riate rent-gear                      | ed-to-income cha                                | rge.                                          |
| Pursuant to the Provincial/Municipal Freedom of Inform                                                                                                                                                                                                        | nation and P                    | rotection of Priv                    | acy Act; I give my                              | consent and                                   |
| authorization to Independence Plus Housing Corporation                                                                                                                                                                                                        |                                 |                                      |                                                 |                                               |
| To make inquiries to verify the information given in this appaying knowledge of any such required information to release upporting material required for my application.                                                                                      | plication and<br>ase to Indeper | I authorize any padence Plus Hou     | person, corporationsing Corporation.            | n or any social agency I agree to provide any |
| supporting material register for my application in the form to not profit of mistry of Municipal Affairs and Housing, the Ministry of Medical Affairs and Housing, the Ministry of federal departments and agencies that assist in the provision              | Community                       | and Social Servi                     | ces, and other mur                              | nicipal, provincial and                       |
| ne and persons on this application                                                                                                                                                                                                                            | 1 OI AIIOIGADI                  | e nousnig and so                     | iciai seivices provi                            | ung social assistance to                      |
| 761<br>751<br>751                                                                                                                                                                                                                                             | 188 - 1100 M                    |                                      | orporation<br>Thunder Bay, On<br>1-866-299-3416 | ario, P7B 4A3                                 |
| Date: Applica                                                                                                                                                                                                                                                 | nt                              |                                      |                                                 |                                               |
| Parent/Guardian/Tru                                                                                                                                                                                                                                           | istee                           |                                      |                                                 |                                               |
| Witne                                                                                                                                                                                                                                                         |                                 |                                      |                                                 |                                               |
|                                                                                                                                                                                                                                                               | ess                             |                                      |                                                 | ×                                             |
| ( <sup>1</sup> if applicable) Parent/Guardian/Trustee Nam<br>(print name)                                                                                                                                                                                     | e                               |                                      |                                                 |                                               |
| ( <sup>1</sup> if applicable) Parent/Guardian/Trustee Nam<br>(print name)<br>Parent/Guardian/Trustee Address (line 1)                                                                                                                                         | e<br>:                          |                                      |                                                 |                                               |
| (print name)                                                                                                                                                                                                                                                  | e<br>:<br>:                     |                                      |                                                 | ***                                           |
| (print name) Parent/Guardian/Trustee Address (line 1) Address (line 2) City                                                                                                                                                                                   | e<br>:<br>:<br>:                |                                      |                                                 |                                               |
| (print name) Parent/Guardian/Trustee Address (line 1) Address (line 2)                                                                                                                                                                                        | e<br>::<br>::<br>::<br>::       |                                      |                                                 |                                               |

POLICY: R-I-2 APPENDIX F

### - OPTIONS northwest - ORIENTATION CHECKLIST FOR NEW RECIPIENTS OF SERVICE

Prior to the initiation of services, the Residential Supervisor along with the assigned Primary/Secondary Counsellor will meet with the individual, and if the individual chooses, the person acting on their behalf to review required documents and policies. The Recipient's Orientation Handbook will be distributed for future reference and this completed form will be placed at the front of the individual's support plan binder and uploaded to CIMS.

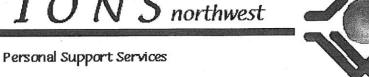
| Date of Meeting:                                                          |                                                                       |                             |  |  |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------|--|--|
| Name of Individual:                                                       |                                                                       |                             |  |  |
| Name of Person Acting on their Behalf:                                    |                                                                       |                             |  |  |
| Name of Supervisor:                                                       |                                                                       |                             |  |  |
| Name of Primary & Secondary Counsello                                     | rs:                                                                   |                             |  |  |
| Any other(s) Present:                                                     | 9                                                                     |                             |  |  |
| PR                                                                        | IOR TO MEETING                                                        |                             |  |  |
| Ensure the following documents have bee (DSO) and are filed as indicated: | en received from Developmenta                                         | I Services Ontario          |  |  |
| Document                                                                  | Date original document placed in the individual's support plan binder | Document uploaded onto CIMS |  |  |
| Application for Developmental Services and Supports                       |                                                                       |                             |  |  |
| Support Intensity Scale                                                   |                                                                       |                             |  |  |
| All planning documents                                                    |                                                                       |                             |  |  |
| Budget information/type of funding                                        |                                                                       |                             |  |  |
| Any other applicable info from DSO (specify):                             |                                                                       |                             |  |  |
| MEETING WITH THE INDIVIDUAL                                               | AND PERSONS ACTING ON TH                                              | EIR BEHALF                  |  |  |
| SUPERVISOR TO INITIAL WHEN FOLLOWING                                      | DOCUMENTS OBTAINED:                                                   |                             |  |  |
| Copy of Birth Certificate                                                 | ·                                                                     |                             |  |  |
| Health Card                                                               | Immunization Record                                                   |                             |  |  |
| ODSP Dental Card                                                          | ODSP Drug Benefit Car                                                 | d                           |  |  |
| Copy of Power of Attorney for Personal Care (if in place)                 | Copy of Power of Attorn for Finances (if in place)                    |                             |  |  |

THE FOLLOWING DOCUMENTS AND INFORMATION WILL BE REVIEWED WITH THE INDIVIDUAL AND PERSONS ACTING ON THEIR BEHALF AT THE TIME OF THIS MEETING.

| Information                                                                                                                                     | Date<br>Discussed/ | Signature of the Individual/Person |
|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------|
| Discussion Regarding:                                                                                                                           | Completed          | Acting on their<br>Behalf          |
| All Admission forms Completed and Returned                                                                                                      |                    |                                    |
| Review Organizational Chart                                                                                                                     |                    |                                    |
| Information on the Family Network                                                                                                               |                    |                                    |
| Review Service Agreement and Sign                                                                                                               |                    |                                    |
| Process for Personal Planning and Annual Meeting                                                                                                |                    |                                    |
| Process for Handling of Recipient's Personal<br>Finances; payment of Monthly Fees; complete<br>Financial Support Plan                           |                    |                                    |
| Ministry of Community and Social Services     Compliance ( share A Guide to the Regulation on Quality Assurance Measures)                       |                    |                                    |
| Annual process for Collection and Disclose of<br>Recipient's Personal Information; sign form                                                    |                    |                                    |
| <ul> <li>Process for Rights Assessment/Management and<br/>Annual review of the same</li> </ul>                                                  |                    |                                    |
| Process for Risk Assessment/Management and<br>Annual review of the same                                                                         |                    |                                    |
| Feedback Process; Review Outline of OPTIONS<br>northwest Feedback Process and sign                                                              |                    |                                    |
| <ul> <li>Process for Health Appointment, Hospitalization and<br/>Emergency Medical Care; Review Medical Visit<br/>Record Form</li> </ul>        |                    |                                    |
| Process for Residential Fees                                                                                                                    |                    |                                    |
| <ul> <li>Process for Natural Support Networks; Natural Support<br/>Network Plan for Recipient and Family and Friends to<br/>complete</li> </ul> |                    | 9                                  |
| Feedback on Orientation Process for completion                                                                                                  |                    |                                    |
| • Other                                                                                                                                         |                    |                                    |
| Questions from Recipient:                                                                                                                       |                    |                                    |
| Questions from the Person Acting on their behalf:                                                                                               |                    |                                    |
|                                                                                                                                                 |                    |                                    |

| Information                                                                                                                                          |           | Date<br>Discussed/ | Signature of the Individual/Person |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------|------------------------------------|--|
| Review of the following policies (not limited to):                                                                                                   |           | Completed          | Acting on their<br>Behalf          |  |
| Mission and Philosophy Statement                                                                                                                     |           |                    |                                    |  |
| Service Principles and Recipients' Bill of Rights (AD-III-10)                                                                                        |           |                    |                                    |  |
| Privacy Statement (AD-I-8)                                                                                                                           |           |                    |                                    |  |
| Consent (AD-I-9)                                                                                                                                     |           |                    |                                    |  |
| Confidentiality of Information (HR-II-2)                                                                                                             |           |                    |                                    |  |
| Abuse Policy (AD-III-1)                                                                                                                              |           |                    |                                    |  |
| INFORM RECIPIENT AND PERSONS ACTING ON THEIR I                                                                                                       | BEHALF, T | HE FOLLOWING I     | DOCUMENTS WILL BE                  |  |
| Philosophy and Mission Statement                                                                                                                     |           |                    |                                    |  |
| Service Principles and Recipients' Bill of Rights                                                                                                    |           |                    |                                    |  |
| Abuse Policy                                                                                                                                         |           |                    |                                    |  |
| COMPLETE AN INDIVIDUAL VALUABLES LIST AND PLACE THE ORIGINAL ON THE FRONT OF THE INDIVIDUAL SUPPORT PLAN BINDER AND A COPY WILL BE UPLOADED TO CIMS. |           |                    |                                    |  |
| SIGNATURES UPO                                                                                                                                       | N COMPL   | ETION              |                                    |  |
| RECIPIENT OF SERVICE                                                                                                                                 |           |                    |                                    |  |
| Signature:                                                                                                                                           | Date:     |                    |                                    |  |
| FAMILY MEMBER(S) OR OTHERS, ACTING ON RECIPIENT'S BEHALF                                                                                             |           |                    |                                    |  |
| Signature:                                                                                                                                           | _ Date:_  |                    |                                    |  |
| Signature:                                                                                                                                           | _ Date:_  |                    |                                    |  |
| SUPERVISOR                                                                                                                                           |           |                    |                                    |  |
| Olamata was                                                                                                                                          | Deter     |                    |                                    |  |
| Signature:                                                                                                                                           | _ Date    |                    |                                    |  |
| NEXT MEETING: (2-3 months from the orientation)                                                                                                      |           |                    |                                    |  |
| Date:Time:                                                                                                                                           | Loca      | tion:              |                                    |  |

### OPTIONS northwest



### **Service Agreement**

| I,                                               | , wish to use the services of OPTIONS |
|--------------------------------------------------|---------------------------------------|
| (RECIPIENT OF SERVICE/SUBSTITUTE DECISION MAKER) | *                                     |
| northwest for myself/my family member _          | ·                                     |
|                                                  | (RECIPIENT OF SERVICE)                |

I understand and agree to the following:

- OPTIONS Northwest is funded through the Ministry of Community and Social Services to provide supports under the Services and Supports to Promote Social Inclusion for Persons with a Developmental Disability Act 2008 and Regulations 299/10.
- OPTIONS will strive to accommodate my/my family member's strengths, needs and preferences regarding the services provided. Based on my preferences and aspirations, OPTIONS will develop an Individual Support Plan tailored specifically for me.
- I will be required to pay monthly residential fees at the beginning of each month.
- I accept the services provided by OPTIONS northwest in compliance with their Mission, Philosophy, Service Principles and Recipients' Bill of Rights.
- All OPTIONS employees and volunteers are sufficiently qualified and are carefully screened and trained prior to employment. OPTIONS support providers are required to maintain current certification in First Aid with CPR; however, they are <u>not</u> regulated health care professionals and are not bound by the standards associated with any professional classification. Support staff will provide health care as recommended by health care professionals in consultation with and in agreement with myself/my family member.
- All OPTIONS employees and volunteers are required to abide by clearly defined policies and procedures.
- OPTIONS employees and volunteers are required to support recipients of service and their family in a manner which respects the dignity and individuality of all people. Similarly, families are expected to treat OPTIONS support providers with courtesy and respect.
- I am responsible to keep OPTIONS support providers informed about all details relevant to the care and support I require. I will inform support staff about any relevant changes that may occur that I or my family member are aware of and agree to complete any forms OPTIONS uses to accomplish this.

- OPTIONS will inform me of all recommendations made by health care professionals in a language and manner I can understand and will respect my decision to follow through with these recommendations. If applicable, OPTIONS will contact the person acting on my behalf at the current telephone number indicated in my personal binder, to inform them of all health professional recommendations. These medical recommendations will be followed until such time that OPTIONS receives notification from the health professional to change them.
- I authorize OPTIONS to deal with emergency situations which may arise.
- I have received a copy of the *Recipient's Orientation Handbook and Orientation Checklist*, which contains important information about OPTIONS. The Handbook also outlines key points about the delivery of services and supports and the responsibilities and expectations of Recipients, Families and the Organization. The Recipient's Orientation Handbook explains essential policies and procedures, such as the privacy of personal health information, our Mission, Philosophy, Recipient's Bill of Rights and Abuse Prevention. OPTIONS will provide updates to this handbook as needed and I understand that many of these documents will be reviewed with me/my family annually.
- OPTIONS Northwest respects the privacy of Recipients of Service and their Families and safeguards the confidentiality and security of all personal information. With regard to privacy, I understand and agree that:
  - By choosing OPTIONS as a service provider, I have given my implied consent to allow OPTIONS to collect, use, maintain and disclose my personal health information in order to provide quality support.
  - Unless I tell OPTIONS not to, OPTIONS may disclose essential information to other health care providers who are part of my "Circle of Care" (i.e. other services who need to know this information to provide supports.)
  - OPTIONS will always ask for my express consent before disclosing information to anyone who is not in my "Circle of Care".
  - o I may withdraw or limit my consent at any time. For example, I may give express instructions that specific information cannot be used or disclosed. However, if I decide <u>not</u> to allow OPTIONS to collect, use, maintain or disclose information that is necessary for my care, OPTIONS may be unable to provide service.
  - o OPTIONS will only disclose information without consent if required by law.

| Signature – RECIPIENT OF SERVICE                 | Date |
|--------------------------------------------------|------|
| Signature – PERSON ACTING ON BEHALF OF RECIPIENT | Date |
| Signature - OPTIONS NORTHWEST                    | Date |

POLICY: R-I-2 APPENDIX H



#### **FINANCIAL SUPPORT PLAN**

| Recipient of Service:                                                                                        |
|--------------------------------------------------------------------------------------------------------------|
| Location:                                                                                                    |
| Level of Financial Support Required:                                                                         |
| Independent Independent with Support                                                                         |
| Family Support Public Trustee Support                                                                        |
| Supervisor Support                                                                                           |
| Provide details for the level of support you require to manage your finances:                                |
|                                                                                                              |
|                                                                                                              |
|                                                                                                              |
|                                                                                                              |
|                                                                                                              |
| Name of Person who assists you to make financial decisions:                                                  |
| Phone number:                                                                                                |
| l bank at:                                                                                                   |
| Financial institution: Branch/Location:                                                                      |
| Account #(s):                                                                                                |
| PIN# (if required)                                                                                           |
| Name of Person who signs on my account(s):                                                                   |
| I use a: $\square$ Bank Book or receive a $\square$ Bank Statement to balance my account monthly (check one) |



#### **RECIPIENT ANNUAL BUDGET**

| MY INCOME:                         |                |      |                  |     |
|------------------------------------|----------------|------|------------------|-----|
| ODSP                               |                | \$   |                  |     |
| СРР                                |                |      |                  |     |
| OAS                                |                |      |                  |     |
| OTHER (specify)                    | ·              |      |                  |     |
|                                    |                |      |                  |     |
| TOTAL INCOME:                      |                | \$   | · ·              |     |
| MY EXPENSES:                       |                |      |                  |     |
| OPTIONS FEES                       | \$ x 12 months | \$   |                  |     |
| CLOTHING                           |                |      |                  |     |
| PERSONAL NEEDS                     |                |      |                  |     |
| EQUIPMENT                          |                |      |                  |     |
| FURNITURE                          |                |      |                  |     |
| ACTIVITIES                         |                |      |                  |     |
| OTHER(specify)                     |                |      |                  |     |
|                                    |                |      | -                |     |
|                                    |                |      |                  |     |
|                                    |                |      |                  |     |
| TOTAL EXPENSES:                    |                | \$   |                  |     |
| Recipient/Person Actin<br>Signatur |                | Supe | rvisor Signature | , , |
| Date                               | <u> </u>       | Date |                  |     |



respond to any questions you may have.

**OPTIONS** northwest

95 N. Cumberland Street Thunder Bay ON P7A 4M1 Tel: (807) 344-4994 Fax: (807) 346-5811

POLICY: R-I-2 APPENDIX I

#### **AUTHORIZATION TO COLLECT / DISCLOSE PERSONAL INFORMATION**

| I hereby authorize OPTIONS                                                                                         | northwest to Licollect Li disc                       | close the personal information                                     |
|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------|
| of:                                                                                                                | int full name of person to whom information applies) |                                                                    |
| Specifically:                                                                                                      | 1                                                    |                                                                    |
|                                                                                                                    |                                                      |                                                                    |
|                                                                                                                    |                                                      |                                                                    |
|                                                                                                                    |                                                      |                                                                    |
|                                                                                                                    |                                                      |                                                                    |
|                                                                                                                    |                                                      |                                                                    |
|                                                                                                                    |                                                      |                                                                    |
| (Describe the p                                                                                                    | ersonal information to be disclosed ar               | nd the purpose)                                                    |
| From / To:                                                                                                         |                                                      |                                                                    |
| From / To:(Print name and addr                                                                                     | ess of person, agency, or facility havin             | ng / requiring the information)                                    |
| I understand the purpose for o<br>person/agency/ facility noted a<br>form.                                         |                                                      |                                                                    |
| Signature of Individual or authorsubstitute decision-                                                              |                                                      | Date                                                               |
| Witness Name (Print)                                                                                               | Witness Signature                                    | Date                                                               |
| *If signed by an authorized repindicate relationship:                                                              | oresentative/substitute decisi                       | on-maker, print name and                                           |
| This authorization will be obtained yearly and for Client Services, at the time of the                             |                                                      | mmunity Resource Team's caseload                                   |
| Important Information. Please read:                                                                                |                                                      |                                                                    |
| An individual can withdraw their aut<br>northwest, subject to legal and c<br>authorization, however, shall not hav | contractual restrictions and reason                  | to the Privacy Officer of OPTIONS onable notice. The withdrawal of |
| OPTIONS northwest's Privacy Offic                                                                                  | er is available to provide informa                   | ation on our Privacy Policy and to                                 |

POLICY: R-I-2 APPENDIX J



## OPTIONS northwest FEEDBACK FORM

| Please provide preferred conta | ct information:         |                    |
|--------------------------------|-------------------------|--------------------|
| Phone Number(s): 1)            | 2)                      | Email Address:     |
| failing Address:               |                         |                    |
| PRINT) Name of Person comp     | leting this form if dif | ferent than above: |
| Phone Number(s): 1)            | 2)                      | Email Address:     |
|                                | ,                       |                    |
|                                |                         |                    |
|                                |                         |                    |
|                                |                         |                    |
| -                              |                         |                    |
|                                |                         |                    |
|                                |                         |                    |
|                                |                         |                    |
|                                |                         |                    |
|                                |                         |                    |

#### **SECTION B**

| A)             | Supervisor/Director follow – up (to be completed within 10 business days of receipt):                                                              |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.             | Date Received by Supervisor/Director:                                                                                                              |
| 2.             | Date Supervisor/Director Contacted Person Providing Feedback:                                                                                      |
| 3.             | Details of Discussion:                                                                                                                             |
|                |                                                                                                                                                    |
|                |                                                                                                                                                    |
|                |                                                                                                                                                    |
| 4.             | Recommendations:                                                                                                                                   |
|                |                                                                                                                                                    |
|                |                                                                                                                                                    |
|                |                                                                                                                                                    |
| 5.             | Follow-up:                                                                                                                                         |
|                |                                                                                                                                                    |
| B)             | Executive Director Follow – up as required: (to be completed within 5 days of date of contact by Supervisor/ Director):                            |
|                | 1 30-101-101-101-101-101-101-101-101-101-1                                                                                                         |
| 1.             | Supervisor/ Director):                                                                                                                             |
| 1.<br>2.       | Supervisor/ Director):  Date Received by Executive Director:                                                                                       |
| 1.<br>2.       | Supervisor/ Director):  Date Received by Executive Director:  Date Executive Director Contacted Person Providing Feedback:   N/A                   |
| 1.<br>2.       | Supervisor/ Director):  Date Received by Executive Director:  Date Executive Director Contacted Person Providing Feedback:   N/A                   |
| 1.<br>2.       | Supervisor/ Director):  Date Received by Executive Director:  Date Executive Director Contacted Person Providing Feedback:   N/A                   |
| 1.<br>2.<br>3. | Supervisor/ Director):  Date Received by Executive Director:  Date Executive Director Contacted Person Providing Feedback:   N/A                   |
| 1.<br>2.<br>3. | Supervisor/ Director):  Date Received by Executive Director:  Date Executive Director Contacted Person Providing Feedback:  Details of Discussion: |
| 1.<br>2.<br>3. | Supervisor/ Director):  Date Received by Executive Director:  Date Executive Director Contacted Person Providing Feedback:  Details of Discussion: |
| 1.<br>2.<br>3. | Supervisor/ Director):  Date Received by Executive Director:  Date Executive Director Contacted Person Providing Feedback:  Details of Discussion: |

Once this form has been completed, scan to Feedback folder on shared Administration directory.

### - OPTIONS northwest - MEDICAL VISIT FORM

POLICY: R-I-2 APPENDIX K

| 'AME OF RECIPIENT:                                   |                                       |
|------------------------------------------------------|---------------------------------------|
| REASON FOR VISIT/HISTORY OF PRESENTING PROBLEM:      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
| QUESTIONS FOR THE HEALTH PROFESSIONAL FROM INDIVIDU  | AL/PERSON ACTING ON THEIR BEHALF:     |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
| HEALTH PROFESSIONALS RECOMMENDATIONS:                |                                       |
|                                                      | , , , , , , , , , , , , , , , , , , , |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
|                                                      |                                       |
| DATE OF FOLLOW UP APPOINTMENT IF REQUIRED:           |                                       |
| PERSON ACTING ON THE INDIVIDUAL'S BEHALF INFORMED OF | APPOINTMENT RESULTS:                  |
| Yes: □ No: □                                         |                                       |
| AME OF PERSON NOTIFIED.                              | DATE:                                 |

IF THE APPOINTMENT HAS RESULTED IN ANY CHANGES FOR THE INDIVIDUAL'S MEDICATIONS, TREATMENT, OR CARE, INFORM ANY OTHER AGENCIES/PEOPLE PROVIDING SUPPORT FOR THE INDIVIDUAL; RECORD BELOW.

| AGENCY                       | NAME OF THE PERSON WHO TOOK THE INFORMATION | DATE INFORMATION WAS SHARED |
|------------------------------|---------------------------------------------|-----------------------------|
|                              |                                             |                             |
|                              |                                             |                             |
| -                            |                                             |                             |
| COMMENTS:                    |                                             |                             |
|                              |                                             |                             |
|                              |                                             |                             |
|                              |                                             |                             |
|                              |                                             |                             |
| APPOINTMENT AND/OR TREATMENT | REFUSED BY THE INDIVIDUAL: YES:             | No: □                       |
| COMMENTS/EDUCATION PROVIDED: |                                             |                             |
|                              | ×                                           |                             |
|                              |                                             |                             |
|                              |                                             |                             |
|                              |                                             |                             |
|                              |                                             |                             |

DOCUMENT THE COMPLETION OF THIS FORM IN THE PROGRESS NOTES IN THE INDIVIDUAL'S PERSONAL BINDER

FILE THIS FORM IN THE MEDICAL SECTION OF THE INDIVIDUAL'S PERSONAL BINDER

### Support Network Plan-Questionnaire for Individual

POLICY: R-I-2 APPENDIX L

| Name:                                                                                                                                                                                          |  |  |  |  |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| Date:                                                                                                                                                                                          |  |  |  |  |  |  |  |  |
| When supporting people to have a good life, we understand and respect the value of amily and friends. Please tell us what we can do to help nurture and support your natural support networks. |  |  |  |  |  |  |  |  |
| A) To be completed by the Individual/Person acting on their Behalf/Support Team:                                                                                                               |  |  |  |  |  |  |  |  |
| 1. Current Relationships: Please list family and friends who are important to you and, if you wish, the type of relationship you have with them. Also include their contact information:       |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                |  |  |  |  |  |  |  |  |
| 2. Communication:  a) How would you like to communicate with your family/friends and what support do you require to ensure this communication happens?:                                        |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                |  |  |  |  |  |  |  |  |
| b) Do you have a preferred method of communication? (ie: email, phone):                                                                                                                        |  |  |  |  |  |  |  |  |
| c) Anything else you would like to tell us about how you communicate with people who are important to you:                                                                                     |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                |  |  |  |  |  |  |  |  |

| <ol><li>Involvement: Tell us what your ideal involvement with your family and friends we and what support you require to do this:</li></ol>                                                                           | ould |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| pe and what support you require to do this:                                                                                                                                                                           |      |
|                                                                                                                                                                                                                       |      |
|                                                                                                                                                                                                                       |      |
|                                                                                                                                                                                                                       |      |
|                                                                                                                                                                                                                       |      |
|                                                                                                                                                                                                                       |      |
|                                                                                                                                                                                                                       |      |
| <b>l. Expanding Your Support Network:</b> Tell us how we can support you to add more people to your support network and what education and/or skills you think you woulequire to have safe and healthy relationships: | ıld  |
|                                                                                                                                                                                                                       |      |
|                                                                                                                                                                                                                       |      |
|                                                                                                                                                                                                                       |      |
|                                                                                                                                                                                                                       |      |

To be reviewed annually.

Please file in the recipient of service's I.S.P binder and a copy sent to reception to scan and upload to the individual's CIMS file.

#### Support Network Plan-Questionnaire for Family and Friends

| Name of Individual:                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of Family Member/Friend:                                                                                                                                                                                                                                        |
| Date:                                                                                                                                                                                                                                                                |
| When supporting people to have a good life, we understand and respect the value of family and friends. Please tell us what we can do to help nurture and support this individual's relationship with you.                                                            |
| How would you like to communicate with your family member/friend, and their support staff and supervisor?                                                                                                                                                            |
|                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                      |
| Is there an ideal time of day to communicate with you?                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                      |
| 3. Do you have a preferred method of communication? (for example, do you prefer email or the phone):                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                      |
| 4. Tell us more about your ideal involvement with your family member/friend. For example, some families like to come to monthly team meetings, and meet with the support staff and supervisor on a regular basis, and others may choose to do this every few months. |
|                                                                                                                                                                                                                                                                      |
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To be reviewed annually.

Please file in the recipient of service's I.S.P binder and a copy sent to reception to scan and upload to the individual's CIMS file.

### - OPTIONS northwest - FEEDBACK ON ORIENTATION PROCESS

POLICY: R-I-2 APPENDIX N

#### NEW RECIPIENT OF SERVICE AND THE PERSON ACTING ON THEIR BEHALF

We would like to know how to continually improve our orientation process for newly supported people and their families/friends. We would greatly appreciate hearing from you and receiving your feedback.

\* Please bring this back to the Supervisor at your follow up meeting.

| Name:                                           | Date:      |
|-------------------------------------------------|------------|
| 1. Did the orientation meet your expectations?  |            |
| □ Not at all                                    |            |
| ☐ Somewhat                                      |            |
| ☐ Expectations met                              |            |
| ☐ Exceeded my expectations                      |            |
| Comments:                                       |            |
|                                                 |            |
|                                                 |            |
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| ·                                               |            |
| 2. Please let us know how we can improve the or | ientation: |
|                                                 |            |
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Thank you!

<sup>\*</sup> Supervisor to place the original in the individual support plan binder and forward a copy to the Director of Personal Support Services.

#### - OPTIONS northwest -PERSONAL/MEDIAL DATA

POLICY: R-I-2 APPENDIX O

| NAME:                               | PERSON ACTING ON THEIR BEHALF:     |
|-------------------------------------|------------------------------------|
| ADDRESS:                            |                                    |
| TEN JONE:                           | TELEPHONE:                         |
| DOB:                                | CONSENT/SUBSTITUTE DECISION MAKER: |
| HEALTH CARD:                        |                                    |
| SUPERVISOR:                         | TELEPHONE:                         |
| SUPERVISOR CONTACT NUMBER:          | FAX:                               |
| SUPERVISOR ON CALL CONTACT NUMBER:  | FAMILY PHYSICIAN:                  |
| ALLERGIES:                          | SPECIALISTS:                       |
|                                     |                                    |
|                                     |                                    |
|                                     | DENTIST:                           |
|                                     | DENTAL SURGEON:                    |
|                                     | OPHTHALMOLOGIST:                   |
| SPECIAL PRECAUTIONS:                | OPTOMETRIST:                       |
|                                     | DIETICIAN:                         |
|                                     | COMMUNICATION:                     |
|                                     |                                    |
|                                     |                                    |
|                                     | HEARING:                           |
| MED. AL/PHYSICAL CONDITIONS:        |                                    |
|                                     | VISION:                            |
|                                     |                                    |
|                                     |                                    |
|                                     |                                    |
|                                     | ADAPTIVE AIDS:                     |
|                                     |                                    |
|                                     |                                    |
| NORMAL BP: NORMAL T P R             |                                    |
| WEIGHT: HEIGHT:                     | COGNITIVE ABILITY:                 |
| IMMUNIZATION RECORD-DATE LAST DONE: |                                    |
| FLU VACCINATION:                    |                                    |
| TETNUS:                             | MOTOR SKILLS:                      |
| TETNUS/DIPTHERIA:                   |                                    |
| POLIO:                              |                                    |
| MMR:                                |                                    |
| PERTUSIS:                           |                                    |
| HEP TOVAX:                          |                                    |
| TB Teof:                            |                                    |
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| SPECIAL BEHAVIOUR CONSIDERATIONS: | DIET/SPECIAL CONSIDERATIONS: |
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POLICY: R-I-2 APPENDIX P

| - OF             | PTIONS northwest -      |   | NAME:                 |                      |                                |  |  |  |  |
|------------------|-------------------------|---|-----------------------|----------------------|--------------------------------|--|--|--|--|
| RECIPIEN         | T'S VALUABLES INVENTORY | ′ | Address:              |                      |                                |  |  |  |  |
| PURCHASE<br>DATE | DESCRIPTION             | M | ODEL/SERIAL<br>NUMBER | APPROXIMATE<br>VALUE | DATE AND REASON<br>FOR REMOVAL |  |  |  |  |
|                  |                         |   |                       |                      |                                |  |  |  |  |
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| NAME:                                   | ADDRESS:    |                        |                      |                                |  |  |  |  |
|-----------------------------------------|-------------|------------------------|----------------------|--------------------------------|--|--|--|--|
| PURCHASE<br>DATE                        | DESCRIPTION | MODEL/SERIAL<br>NUMBER | APPROXIMATE<br>VALUE | DATE AND REASON<br>FOR REMOVAL |  |  |  |  |
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POLIUY: R-I-2 APPENDIX Q

- OPTIONS ...orthwest - MEDICATION/TREATMENT PURPOSE FORM

INDIVIDUAL'S NAME:

| 8                                    |  |  |  |  |   |  |  |  |  |
|--------------------------------------|--|--|--|--|---|--|--|--|--|
| REASON MEDICATION/TREATMENT IS GIVEN |  |  |  |  |   |  |  |  |  |
| DATE EXPLAINED TO RECIPIENT          |  |  |  |  | 8 |  |  |  |  |
| DATE                                 |  |  |  |  |   |  |  |  |  |
| DATE                                 |  |  |  |  |   |  |  |  |  |
| NAME OF MEDICATION/<br>TREATMENT     |  |  |  |  |   |  |  |  |  |

PSS1295/FEB 2014

| REASON MEDICATION/TREATMENT IS GIVEN |  |  |  |  |  |  |  |  |  |  |  |
|--------------------------------------|--|--|--|--|--|--|--|--|--|--|--|
| DATE EXPLAINED TO RECIPIENT          |  |  |  |  |  |  |  |  |  |  |  |
| DATE                                 |  |  |  |  |  |  |  |  |  |  |  |
| DATE                                 |  |  |  |  |  |  |  |  |  |  |  |
| NAME OF MEDICATION/<br>TREATMENT     |  |  |  |  |  |  |  |  |  |  |  |

### - OPTIONS northwest - Health Appointment Record & Log

POLICY: R-I-2 APPENDIX R

| D/M/YEAR | APPOINTMENT WITH | REASON FOR APPOINTMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | FINDINGS/RECOMMENDATIONS |
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| D/M/YEAR | APPOINTMENT WITH | REASON FOR APPOINTMENT | FINDINGS/RECOMMENDATIONS |
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POLICY: R-I-2 APPENDIX S

### - OPTIONS northwest — ORIENTATION CHECKLIST FOR PURCHASED SERVICE

Prior to the initiation of purchased services the appropriate Supervisor and/or Director will meet with the individual, and if the individual chooses, the person acting on their behalf to review required documents and policies.

| Date of Meeting:                                                                   |                     |                                              |  |  |
|------------------------------------------------------------------------------------|---------------------|----------------------------------------------|--|--|
| Name of Individual:                                                                |                     |                                              |  |  |
| Name of Person Acting on their Behalf:                                             |                     |                                              |  |  |
| Name of Organization Supporting Individual:                                        |                     |                                              |  |  |
| Name of Supervisor/Director:                                                       |                     |                                              |  |  |
| Any other(s) Present:                                                              |                     |                                              |  |  |
| Prior To                                                                           | MEETING:            |                                              |  |  |
| Ensure a copy of the following documents has been                                  | received:           |                                              |  |  |
| Document                                                                           |                     | Date Received                                |  |  |
| Application for Developmental Services and Suppor                                  | ts                  |                                              |  |  |
| Support Intensity Scale                                                            |                     |                                              |  |  |
| All necessary planning documents                                                   |                     |                                              |  |  |
| Any other applicable info from DSO (specify):                                      |                     |                                              |  |  |
|                                                                                    |                     |                                              |  |  |
|                                                                                    |                     |                                              |  |  |
| MEETING WITH THE INDIVIDUAL AND                                                    | PERSONS ACTING ON T | HEIR BEHALF:                                 |  |  |
| Information                                                                        | Date Discussed      | Signature of the Individual/Person Acting on |  |  |
| Discussion Regarding:                                                              |                     | their Behalf                                 |  |  |
| Review, complete and sign OPTIONS Support                                          |                     |                                              |  |  |
| Service Plan, and Memorandum of Understanding Purchased Service Agreement          |                     |                                              |  |  |
| Review Feedback Process Outline and sign                                           |                     |                                              |  |  |
| Review Feedback Process Outline and sign     Distribute Purchased Services Contact |                     |                                              |  |  |
| Information form for completing                                                    |                     |                                              |  |  |
| Review process for the Collection, Use and                                         |                     |                                              |  |  |
| Disclose of Service Recipient's Personal                                           |                     |                                              |  |  |
| Information; Sign authorization form                                               |                     |                                              |  |  |
| Questions from Recipient:                                                          |                     |                                              |  |  |
|                                                                                    |                     |                                              |  |  |

• Questions from Person Acting on their Behalf:

| Information                                                                           | Date Discussed       | Signature of the Individual/Person Acting on |
|---------------------------------------------------------------------------------------|----------------------|----------------------------------------------|
| Review the following policies:                                                        |                      | their Behalf                                 |
| Mission and Philosophy Statement                                                      |                      |                                              |
| <ul> <li>Service Principles and Recipients' Bill of Rights<br/>(AD-III-10)</li> </ul> | :                    |                                              |
| • Privacy Statement (AD-I-8)                                                          |                      |                                              |
| • Consent (AD-I-9)                                                                    |                      |                                              |
| • Confidentiality of Information (HR-II-2)                                            |                      |                                              |
| Abuse Policy (AD-III-1)                                                               |                      |                                              |
| INFORM RECIPIENT AND PERSONS ACTING ON THEIR BEHALF, TANNUALLY:                       | HE FOLLOWING DOCUMEN | TS WILL BE REVIEWED WITH THEM                |
| Philosophy and Mission Statement                                                      |                      |                                              |
| Service Principles and Recipients' Bill of Rights                                     |                      |                                              |
| Collection, Use and Disclose of Service Recipient's Personal Information              |                      |                                              |
| Abuse Policy                                                                          |                      |                                              |
| Monthly Invoices to be directed to:                                                   |                      |                                              |
| SIGNATURES UPO                                                                        | ON COMPLETION:       |                                              |
| RECIPIENT OF SERVICE:                                                                 |                      |                                              |
| Signature:                                                                            | Date:                |                                              |
| FAMILY MEMBER(S) OR OTHERS, ACTING ON THEIR BEHALF:                                   |                      |                                              |
| Signature:                                                                            | Date:                |                                              |
| Signature:                                                                            | Date:                |                                              |
| SUPERVISOR:                                                                           |                      |                                              |
| Signature:                                                                            | Date:                |                                              |

#### POLICY: R-I-2 APPENDIX T

### - OPTIONS Northwest Purchased Service Contact Information

**BASIC INFORMATION** Name: Telephone: Home: Health Card #: Date of Birth: Cell: Address: S.I.N.: **Emergency Contacts** Name: Name: Telephone: Home: Home: Telephone: Cell: Cell: MEDICAL INFORMATION Please list all **Medical Conditions** on the lines provided below. Please list all **Medications** you are currently taking. **Medication Name** Times per Day Dosage Please list all **Food and Drug Allergies** on the lines provided below. Please list all Dietary Needs (i.e. gluten free, diabetes etc.) on the lines provided below.

# - OPTIONS Northwest - Purchased Service Contact Information

| PERSONAL SUPPORT NEEDS                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Please list any <b>Assistive Devices</b> (i.e. wheelchair, walker, hearing aid etc.) you use on the lines provided below.                                             |
|                                                                                                                                                                       |
|                                                                                                                                                                       |
| Do you require any support in the washroom?                                                                                                                           |
|                                                                                                                                                                       |
| What is your most common method of transportation (i.e. Lift Plus, City Transit etc.)                                                                                 |
|                                                                                                                                                                       |
| COMMUNICATION NEEDS                                                                                                                                                   |
| How do you communicate your wants and needs?                                                                                                                          |
|                                                                                                                                                                       |
|                                                                                                                                                                       |
|                                                                                                                                                                       |
| If you become upset, angry, or frustrated how do you communicate these emotions?                                                                                      |
|                                                                                                                                                                       |
|                                                                                                                                                                       |
|                                                                                                                                                                       |
| What helps keep you calm in these situations?                                                                                                                         |
|                                                                                                                                                                       |
|                                                                                                                                                                       |
|                                                                                                                                                                       |
| Do you have any written strategies for these or other situations? Please check one box. $\square$ Yes $\square$ No $\square$ If yes, please provide these strategies. |
| Do you use any communication devices or sign language?                                                                                                                |
|                                                                                                                                                                       |

# - OPTIONS Northwest Purchased Service Contact Information

| DEGREE OF INDE                      | PENDENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |                               |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------|
|                                     | .? Please check all th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | nat apply               |                               |
| ☐ Read                              | □Write                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                         |                               |
|                                     | telephone skills?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                         |                               |
| ☐ Excellent                         | ☐ Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | □ Poor                  | ☐ Not Applicable              |
| Do you have any                     | supports required v                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | with safety (i.e. Stree | t safety, water safety etc.)? |
|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                         |                               |
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| LIKES AND DISLIK                    | ES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                         |                               |
| What are your lik                   | xes and interests?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                         |                               |
|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                         |                               |
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| What are your di                    | slikes?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |                               |
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| GOALS AND ASPIR                     | ATIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                         |                               |
| What are some of OPTIONS northw     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | d like to work on wh    | ile receiving support from    |
|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                         |                               |
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|                                     | Wallet Company of the |                         |                               |
| What are your pa<br>from OPTIONS no |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | expectations of the     | support you will be receiving |
|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                         |                               |
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# - OPTIONS Northwest Purchased Service Contact Information

| Additional Support                                          |                                                          |                             |
|-------------------------------------------------------------|----------------------------------------------------------|-----------------------------|
| How would you like to be in                                 | volved in the community (i.e. Empl                       | loyments, recreation etc.)? |
|                                                             |                                                          |                             |
|                                                             |                                                          |                             |
|                                                             | 1                                                        |                             |
| Vhat other supports do you                                  | have or have you had in the past?                        |                             |
|                                                             |                                                          |                             |
| Vould it be okay to contact                                 | them to help us get to know you be                       | tter?                       |
| ☐ Yes ☐ No                                                  |                                                          |                             |
| yes, please provide the na                                  | me of the support person/people w                        | ve can contact.             |
| Support Person                                              | Agency                                                   | Telephone Number            |
|                                                             |                                                          |                             |
|                                                             |                                                          |                             |
|                                                             |                                                          |                             |
| 4                                                           |                                                          |                             |
| 9                                                           |                                                          |                             |
| are there any other issues of participating in service with | r concerns that we should be aware<br>OPTIONS northwest? | e of while you are          |
|                                                             |                                                          |                             |
| Name of Recipient                                           | Signature of Recipient                                   | Date                        |
|                                                             | Or Signature of Person Acting on Behalf of the Recipient |                             |

### - OPTIONS northwest - SUPPORT SERVICE PLAN

POLICY: R-I-2 APPENDIX U

| Purchaser:                                                 |
|------------------------------------------------------------|
| Provision of Services to:                                  |
| Date:                                                      |
| Dutc.                                                      |
| Support Requested: (include frequency and number of hours) |
|                                                            |
|                                                            |
|                                                            |
|                                                            |
|                                                            |
|                                                            |
|                                                            |
|                                                            |
| Expectations and Goals:                                    |
|                                                            |
|                                                            |
|                                                            |
|                                                            |
|                                                            |
|                                                            |
|                                                            |
|                                                            |
| REVIEW DATE:                                               |

POLICY: R-I-2 APPENDIX V

# - OPTIONS northwest MEMORANDUM OF UNDERSTANDING FOR PURCHASED SERVICE AGREEMENT

Between OPTIONS northwest Personal Support Services Thunder Bay and

| and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (PURCHASER NAME)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| for the provision of supports for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| (NAME OF RECIPIENT OF SERVICE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| OPTIONS northwest agrees to provide support services in accordance with the Mission and Philosophy Statement and Service Principles and Recipients' Bill of Rights of OPTIONS northwest. These personal support services will be provided based on the expectations and goals set out in the attached Support Service Plan.                                                                                                                                                                                                                                                      |
| The Purchaser will be billed and agrees to pay OPTIONS northwest an hourly rate of for all hours providing support including orientation, training and meeting time as required. If a request is made to provide services on a Statutory Holiday the Purchaser agrees to pay the hourly rate plus the required statutory premium. Support staff's cost for recreational activities and transportation will be additional and billed to the Purchaser. Support services may be suspended or terminated at the sole discretion of OPTIONS northwest if the account remains unpaid. |
| OPTIONS northwest agrees to provide support services as scheduled, however, we reserve the right to cancel or vary scheduled services due to circumstances beyond our control. Every effort will be made by OPTIONS northwest to inform you when supports will be cancelled or rescheduled giving as much advance notice as possible. In the event that the services are cancelled and not rescheduled, the Purchaser will not be billed.                                                                                                                                        |
| This agreement is in effect from to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| The agreement may be terminated by either party with two (2) months written notice.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Purchaser Director of Personal Support Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

Personal Support Services



### **Purchased Service Agreement**

| I.                                               | , wish to use OPTIONS  |
|--------------------------------------------------|------------------------|
| (RECIPIENT OF SERVICE/SUBSTITUTE DECISION MAKER) |                        |
| northwest services for myself/family member      |                        |
|                                                  | (RECIPIENT OF SERVICE) |

I understand and agree to the following:

- OPTIONS northwest is funded through the Ministry of Community and Social Services to provide supports under the Services and Supports to Promote Social Inclusion for Persons with a Developmental Disability Act 2008 and Regulations 299/10.
- OPTIONS will strive to accommodate my/my family member's strengths, needs and preferences regarding the services provided. Based on my preferences and aspirations, OPTIONS will develop a Support Service Plan tailored specifically for me.
- I will be required to pay OPTIONS at the beginning of each month.
- I accept the services provided by OPTIONS northwest in compliance with their Mission, Philosophy, Service Principles and Recipients' Bill of Rights.
- All OPTIONS employees and volunteers are sufficiently qualified and are carefully screened and trained prior to employment. OPTIONS support providers are required to maintain current certification in First Aid with CPR, however, they are <u>not</u> regulated health care professionals and are not bound by the standards associated with any professional classification. Support staff will provide health care as recommended by health care professionals in consultation with and in agreement with myself/my family member.
- All OPTIONS employees and volunteers are required to abide by clearly defined policies and procedures.
- OPTIONS employees and volunteers are required to support recipients of service and their family in a manner which respects the dignity and individuality of all people. Similarly, families are expected to treat OPTIONS support providers with courtesy and respect.
- I am responsible to keep OPTIONS support providers informed about all details relevant to the care and support I require. I will inform support staff about any relevant changes that may occur that I, or my family member(s), am aware of.
- I authorize OPTIONS to deal with emergency situations which may arise.

- I have received a copy of the *Recipient's Orientation Handbook and Orientation Checklist*, which contains important information about OPTIONS. The Handbook also outlines key points about the delivery of services and supports and the responsibilities and expectations of Recipients, Families and the Organization. The Recipient's Orientation Handbook explains essential policies and procedures, such as the privacy of personal health information, our Mission, Philosophy, Recipient's Bill of Rights and Abuse Prevention. OPTIONS will provide updates to this handbook as needed and I understand that many of these documents will be reviewed with me/my family annually.
- OPTIONS northwest respects the privacy of Recipients of Service and their Families and safeguard the confidentiality and security of all personal information. With regard to privacy, I understand and agree that:
  - By choosing OPTIONS as a service provider, I have given my implied consent to allow OPTIONS to collect, use, maintain and disclose my personal health information in order to provide quality support.
  - Unless I tell OPTIONS not to, OPTIONS may disclose essential information to other health care providers who are part of my "Circle of Care" (i.e. other services who need to know this information to provide supports.)
  - o OPTIONS will always ask for my express consent before disclosing information to anyone who is not in my "Circle of Care".
  - I may withdraw or limit my consent at any time. For example, I may give express instructions that specific information cannot be used or disclosed. However, if I decide <u>not</u> to allow OPTIONS to collect, use, maintain or disclose information that is necessary for my care, OPTIONS may be unable to provide service.
  - o OPTIONS will only disclose information without consent if required by law.

| Signature - RECIPIENT OF SERVICE                 | Date |     |
|--------------------------------------------------|------|-----|
| Signature – Person Acting on Behalf of Recipient | Date | 1 * |
| Signature - OPTIONS northwest                    | Date |     |

| <b>POSTING N</b> | IO: |  |  |
|------------------|-----|--|--|
|                  |     |  |  |

(To be completed by HR if applicable)

### OPTIONS northwest PERSONNEL ALLOCATION REQUEST FORM

| POLICY: | R-I-2 |
|---------|-------|
| APPENI  | DIX X |

| ASSIFICATION:               |                          | STATUS:     | NU/UNION: _                       | *         |
|-----------------------------|--------------------------|-------------|-----------------------------------|-----------|
| PRIMARY AREA OF ASSIGNMENT: |                          |             | NO. OF POSITIONS<br>TO BE FILLED: |           |
|                             | RT DATE &<br>LETION DATE | Temporary _ | EFFECTIVE DATE                    | Permanent |
| REASON FOR ALLOCATION:      |                          |             |                                   |           |
| JOB REQUIREMENTS/PARTICUL   | _ARS:                    |             |                                   |           |
|                             |                          |             |                                   |           |
|                             |                          |             |                                   |           |
| REQUESTED BY:               |                          |             | DATE:                             |           |
| APPROVED BY:                |                          |             | DATE:                             |           |
| HUMAN RESOURCES REVIEWED    | D:                       |             | DATE:                             |           |
| HUMAN RESOURCES ONLY        | METHOD OF ADVE           | RTISING     |                                   |           |
|                             | DATES:                   |             |                                   |           |
| ,                           |                          |             |                                   |           |
| NAME OF SUCCESSFUL APPLIC   | ANT(S):                  |             |                                   |           |
|                             | 5,1                      |             |                                   |           |
| DATE OF HIRE:               |                          |             |                                   |           |

| POSTING CHECKLIST |                                                                            |
|-------------------|----------------------------------------------------------------------------|
|                   | Name of successful applicant recorded on Personnel Allocation Request Form |
|                   | Date of hire recorded on Personnel Allocation Request Form                 |
|                   | Applicant Listing complete (below)                                         |
|                   | Application pulled for Personnel file                                      |
|                   | EM-HR-1 processed and copy sent to Finance, Employee called to sign        |
|                   | Update CAW job posting list as required                                    |
| Applicant Listin  | g:                                                                         |
|                   |                                                                            |
|                   |                                                                            |
|                   |                                                                            |
|                   |                                                                            |
|                   |                                                                            |